

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2017-18

I. Details of the Institution

1.1 Name of the Institution

A.P Sen Memorial Girls College

1.2 Address Line 1

Charbagh

Address Line 2

City/Town

Lucknow

State

Uttar Pradesh

Pin Code

226001

Institution e-mail address

principalapsen@gmail.com

Contact Nos.

0522-2635578

Name of the Head of the Institution:

Ms. Shivani Dube

Tel. No. with STD Code:

0522-2635578

Mobile:

9450650048

Name of the IQAC Co-ordinator:

Dr. Veena Srivastava

Mobile:

9450355909

IQAC e-mail address:

iqacapsen@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

8040(in 2008)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/65/A&A/59

1.5 Website address:

www.apsencollege.org

Web-link of the AQAR:

www.apsencollege.org/AQAR2016-17.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.72	2013	24-10-18
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

-07-2015

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ 2015-16 submitted on _____ **(11/09/2016)**
- ii. AQAR _____ 2016-17 submitted on _____ **(25/04/2018)**
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

University of Lucknow

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="--"/>		
University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other (<i>Specify</i>)	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="--"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="1+06"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="--"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="--"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="--"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="--"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="11"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Inter Collegiate Competition, Anand Mela- College Fete, Seminar, Skill development Programs	All Achieved

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD		08		
PG	02		02	
UG	02		01	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				01
Others				02
Total				
Interdisciplinary		01		
Innovative		01		

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	
Annual	02

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

We are not authorized to do so

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	19	03	16	0	07

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	0	05	0	0	0	0	0	0	0	05

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	88	0
Presented papers	03	88	0
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching through smart phone, learning through workshop, Interactive session by teacher

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG (Arts)	321	78	2.58	30.09	57.28	96.26
UG (Commerce)	54		02	24	28	68.51
PG (Socio)	19		02	10	07	100
PG (Hindi)	04					50

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Monthly assessment of (teacher and) student by teaching plans and assignment

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	02
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	06
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	01	0	0
Technical Staff	02			
Class IV	11	04	0	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

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3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	06	09	
Non-Peer Review Journals	-		
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

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3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		02			
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

04

08

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 01 SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level 200 State level

National level International level 60

3.22 No. of students participated in NCC events:

University level 110 State level

National level International level 30

3.23 No. of Awards won in NSS:

University level 04 State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Two National Seminars
- Workshops and Rallies on social issues
- Health checkup camp and blood donation camp

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.45 acre			2.45 acre
Class rooms	16			16
Laboratories	02			02
Seminar Halls	02			02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Library- In Process
Administration- Computerized

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12254					
Reference Books						
e-Books						
Journals	03					
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	05		YES			05		02
Added	Laptop 02							
Total	07							

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

No

4.6 Amount spent on maintenance in lakhs :

i) ICT	<input type="text"/>
ii) Campus Infrastructure and facilities	<input type="text"/>
iii) Equipments (19 CCTv)	126768.00
iv) Others (LED Monitor)	23900.00
Total :	156068.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Grievance Redresal Cell
 Anti Ragging Cell
 Women Harassment Cell
 Aids Awareness Cell, Red Ribbon Club, Skill Development,
 Personality development, Placement Fair

5.2 Efforts made by the institution for tracking the progression

Regular monitoring of these cells by IQAC. Submission of quarterly reports by the teacher in-charge.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1117	54	08	0

(b) No. of students outside the state

0

(c) No. of international students

0

Men	No	%	Women	No	%
	0	0		0	0

Last Year 2017-18						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
267	329	05	547	01	1149	250	348	02	519	00	1117

Demand ratio

Dropout % 10 (less than 1%)

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Quality time is given to the student who want to appear in different competitive exams
2. Reference books, journals, magazines etc are provided to the students for preparation.
3. Personal guidance is given by the teachers whenever required by the student
4. Mental ability classes are conducted in different department.

5. Previous year paper are discussed and solved.
6. Library facility is provided to the student preparing for competition exam.
7. Book bank arranged by the teacher is also made available to the students.

No. of students beneficiaries

2

5.5 No. of students qualified in these examinations

NET	2	SET/SLET	0	GATE	0	CAT	0
IAS/IPS etc	0	State PSC	0	UPSC	0	Others	0

5.6 Details of student counselling and career guidance

1. Career Counseling workshop of different fields are conducted regularly from time to time to motivate the students.
2. Lecture session is organized by the different departments in which Professor of different universities and colleges are invited.
3. Workshop are organized where IAS officer and Manager of different companies provide the information on various aspect of competition and to persue different vocational courses, diploma etc.
4. Certified GST Course Taxtm in association with our College.
5. विश्वविद्यालय सेवायोजन सूचना एवं मंत्रणा केन्द्र लखनऊ विश्वविद्यालय द्वारा कैरियर काउंसिलिंग एवं व्यवसाय चयन हेतु एक व्याख्यान का आयोजन किया गया जिसमे मुख्य वक्ता के रूप मे **Sri Sed Hirari Nami (Deputy Chief University Employment Brer, Lucknow** ने छात्राओं को कैरियर चुनने की सलाह दी,कैरियर चयन मे आने वाली परेशानियों और उनके निवारण के उपाय बताये।

No. of students benefitted

1000

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

1. उत्तर प्रदेश राज्य की महिला आयोग द्वारा आयोजित गोष्ठी पमहिलाओं की सुरक्षा एवं शशक्तिकरण मेन कालेज की दो प्रवक्ताओं ने भाग लिया।
2. On the occasion of “The International Day of the Girl Child” college organized a workshop on Gender sensitization and Empowerment. Ms. Mitashree Ghosh from FPAI, Bareen Askari and Shuma Talukdar from Society for Social Regeneration and Equity discussed the various issues faced by girls and tried to solve their problem. Students were shown two documentary film related to sexual harassment.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	680	
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Canteen problem, guard problem and boy of different colleges standing near the main entrance in the morning and when the college is over.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The Institution was established to impart higher education to all girls especially from weaker section of society.
The Mission of the Institution is to improve the personality of girl student so that they may fulfil all duties of being a good citizen of India and enhance their capability of adjusting in society.

6.2 Does the Institution has a management Information System

Being a Government aided College, institution has a democratic system. From time to time college management committee organises meetings among its members and the Principal of the institution distributes duties to the teachers.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Colleges are not authorised for alteration and development of curriculum. Dr. Veena Srivastava, Dr. Manu Tandon and Dr. Shree Rai were nominated members of the Board of Studies, Lucknow University in the session 2017-2018

6.3.2 Teaching and Learning

Class room teaching is the main technique to impart education. As a way of teaching technology are also used by some teachers. Group discussions, departmental seminars are also conducted.

6.3.3 Examination and Evaluation

College teachers are engaged in paper setting and evaluation work of various universities. They are also involved in taking Viva-Voce, practical exams and written examination. Semester exams are also conducted in P.G. classes. Dissertation from Kashi Vidyapeeth was sent to Dr. Anshu Kedia to examine.

6.3.4 Research and Development

Many research papers have been published by faculties in reputed UGC refereed journals. Some teachers are also editor, editorial board members in different journals. The dissertation of Dr. Nidhi Siddharth was awarded the best dissertation in the department of AIH, University of Lucknow, One book written by Dr. Manjula Upadhyay, faculty of Economics dept. was published.

6.3.5 Library, ICT and physical infrastructure / instrumentation

There is a Central Library in the college; the college has its own projector, sound system and presentation devices. Class rooms, big play ground, open auditorium, common rooms, staff room, NSS, NCC rooms, activity room are also available in college premises.

6.3.6 Human Resource Management

There are NSS & NCC units, career counselling Cell, Placement Cell, Skill Development Committee and similar other committees that organise various activities, and arrange lectures by NGOs and Govt. Bodies to make students familiar with different career opportunities available to them.

6.3.7 Faculty and Staff recruitment

Faculty members are appointed by the higher education commission. The Management has appointed 2 faculty member on contract basis. 10 teachers appointed by Lucknow University have been appointed for self finance courses.

6.3.8 Industry Interaction / Collaboration

The college has good interaction & collaboration with various NGOs.

6.3.9 Admission of Students

The admission of students is taken on merit basis, taking U.G. Government reservation norms in consideration.

6.3.10

Regular salary, arrear, GPF, GLIC and other economic benefits are provided to all permanent and non teaching staff; other approved teachers in Self Finance system are paid against numbers of admission.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	SC,OBC,GEN, Govt Scholarship

6.5 Total corpus fund generated

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6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AG Office	Yes	
Administrative	Yes			

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No N

For PG Programmes Yes No N

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

There are no changes made for UG examination system but for PG semester exams are conducted. Colleges are made centres for conducting exams. In the session 2017-18 our college was a centre for B.Ed Entrance of the Lucknow University

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The college is associated with the Lucknow University. Policies are made by the University.

6.11 Activities and support from the Alumni Association

A Meeting of the Alumni Association is held once in an academic year.

6.12 Activities and support from the Parent – Teacher Association

The college conducts meetings but no specific extra support or activity was made by parents.

6.13 Development programmes for support staff

Efforts have been made to get the A.C.P of the administrative and Support Staff dispersed as soon as possible

6.14 Initiatives taken by the institution to make the campus eco-friendly

College is full of greenery. It has an open ground. 65 big and small trees are in its premises. There is an Eco club that sees to the maintenance and upkeep of the plants & trees.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1- Career Counseling workshop
- 2- Anand Mela- Fate organised by college students
- 3- Skill Development Programme
- 4- Motivational Lecture for students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- 1- Career Counseling workshop were organised to help students to understand themselves and the world of work in order to make career and life decision, to give knowledge and skills they need to make future career. There are number of factors that influences one's career development like interest, abilities, values, personality, background and circumstances. These workshops help students to make their decisions.
- 2- A fete was organised by the students under the guidance of teachers. The purpose was to develop management skill among the students and also to inculcate a sense of responsibility, cooperation and confidence
- 3- Skill Development Programe were held in the college in order to train the underprivileged, unemployed in a state of art technology and making them an opportunity in the Industry, to work or to start their own small enterprises.
- 4- Guest lectures were organized by various dept. for students by renowned national and international award winning personalities. The aim of these lectures were to help students get to see insight and perspective of the guest speaker's particular field, and it enhance their educational experience.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- The college is running various programmes and practices in favour of students that will benefit them in different aspect either in personality development or social security. One such practice named "SURAKSHA" was taken up by Dr. Rashmi Srivastava, Asstt. Prof, Phy. Education. It brought a positive response from the students and parents which is overwhelming. The teacher took the initiative of accidental insurance since maximum students coming to the college cover the distance of 10-30 km.

Although the implementation was not so simple as there were many hurdles. Many private insurance schemes were unaffordable, seeing the investment required for the students hence PRADHANMANTRI SURAKSHA BIMA YOJNA was the best that could be taken up with least amount ie 12 Rs. annually or 1 Rs per month. Eventually there were fair numbers of students around 75 who got themselves insured under PMSBY accidental insurance scheme.

- To save environment college adopted the practice of E-Souvenir instead of publishing a hard copy.
- Turn off lights, electronics, computers and machines when not in use

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Realizing the importance of sustainable development many activities were undertaken to make the campus environmental friendly and students sensitive to the ecological issues. The college has 'Eco Club' which spread awareness and provide students platforms to discuss the various environmental issues and deliberate appropriate solutions towards the same. We organized a number of tree plantation drives to keep our campus green.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

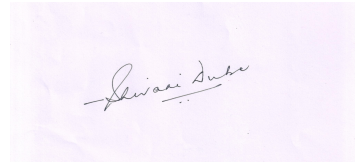
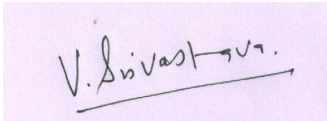
NA

8. Plans of institution for next year

- 1- Digitalization of Library
- 2- Computer Lab
- 3- Auditorium
- 4- Educom Classes
- 5- Play field
- 6- Wi-Fi Campus

Name- **Dr. Veena Srivastava**

Name – **Ms. Shivani Dube**



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
